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Wronkovich, Michael; Hess, Caryl A.; Robinson, James E.

An Objective Look at Math Outcomes Based on New Research into Block Scheduling.

NASSP Bull. 81, No. 593, 32-41 (1997).

A study examining performance differences on the Ohio Colleges Early Math Placement Test of students receiving algebra and geometry instruction in a traditional, year-long structure versus students in an intensified block structure found the traditional structure more effective. Using block scheduling for all courses and students is unwise. Some will need advanced courses; others cannot easily digest accelerated math and science material. (ERIC)

Classification: D43

Keywords: block scheduling

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