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**Differences in Problem Solving by Nonscience Majors in Introductory Chemistry on Paired Algorithmic-Conceptual Problems.**

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Identifies and describes the differences in the problem-solving methods used by faculty teaching introductory chemistry and students enrolled in an introductory chemistry course. Results indicate that students correctly solve algorithmic-mode problems more frequently. Contains 33 references. (ERIC)

*Classification:* C35

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