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Luneta, Kakoma; Mphaphuli, S. E.

Geography and Mathematics: Issues in Southern Africa.

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Describes the problems of education in Southern and South Africa. Maintains that, although the need to incorporate the four traditions of geography into the curriculum is widely recognized, much teaching is still traditional and unimaginative, leaving students unaware of the possibilities for geography. Also offers Five suggestions for solving the mathematics teacher shortage. (ERIC)

Classification: B50

Keywords: teacher shortage