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**Predictors of Preservice Elementary Teacher Effectiveness in the Micro-Teaching of Mathematics Lessons.**

J. Instr. Psychol. 25, No. 1, 34-47 (1998).

Preservice elementary teachers were videotaped teaching three self-designed micro-teaching lessons to their peers, and the videotapes were rated by elementary mathematics-methods instructors. Mathematics methods course quiz average, mathematics anxiety score, and spatial ability were investigated as potential predictors of videotape ratings. Results suggest that mathematics methodology courses can be successful for most students. (ERIC)

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