

**ZMATH 1999f.03740**

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**Organizational Dimensions of Climate and the Impact on School Achievement.**

J. Instr. Psychol. 25, No. 2, 100-14 (1998).

Examines selected factors associated with classroom climate (satisfaction, friction, competition, difficulty, cohesiveness) as perceived by fourth-grade students and explores the relationship between those factors and student academic achievement in the areas of reading, math, and language. Findings indicate that climate plays a relatively minor role in influencing achievement. (ERIC)

*Classification:* C22

*Keywords:* classroom environment