

**ZMATH 1999f.03883**

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**Student Perceptions of Instruction, Peer Interest, and Adult Support for Middle School Science: Differences by Race and Gender.**

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To monitor a statewide systemic initiative (SSI) for reform of mathematics and science, students were asked such questions as what their teachers did in science and what they themselves did in their classes. Responses were analyzed by race and gender. Different types of teaching and learning activities occurred in classes taught by teachers who had participated in SSI's professional development. (ERIC)

*Classification:* C73

*Keywords:* racial differences