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Do We Need New National Standards in Mathematics and Science.

NASSP Bull. 81, No. 590, 48-55 (1997).

The 1996 National Assessment of Educational Progress showed progress in all three grade levels compared with 1990 and 1992 studies. The national standards developed by the National Council of Teachers of Mathematics and the National Research Council will continue to provide guidance for modifying math and science education. Educators must fully implement these standards, instead of creating new ones. (ERIC)

Classification: D33

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