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Double-Dose: A Viable Instructional Alternative.

NASSP Bull. 82, No. 599, 111-14 (1998).

A feasible instructional method for reducing failure in first-year algebra is the double-dose approach pioneered by Douglas MacIver. Two studies conducted in Roxbury, Massachusetts, and in Norfolk, Virginia, reveal the educational benefits of providing second math periods for ninth-grade algebra students. (ERIC)

Classification: H23

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