

**ZMATH 1999f.04306**

**Peele, Louise Loughran**

**Double-Dose: A Viable Instructional Alternative.**

NASSP Bull. 82, No. 599, 111-14 (1998).

A feasible instructional method for reducing failure in first-year algebra is the double-dose approach pioneered by Douglas MacIver. Two studies conducted in Roxbury, Massachusetts, and in Norfolk, Virginia, reveal the educational benefits of providing second math periods for ninth-grade algebra students. (ERIC)

*Classification:* H23

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