

ZMATH 2000b.00758

Swafford, Jane O.; Jones, Graham A.; Thornton, Carol A.; Stump, Sheryl L.; Miller, Daniel R.

The Impact on Instructional Practice of a Teacher Change Model.

J. Res. Dev. Educ. 32, No. 2, 69-82 (1999).

Reports the impact on instructional practice of a mathematics professional-development program for middle-grade teachers which enhanced content and pedagogical knowledge within an infrastructure supporting collaboration and reflection. Qualitative and quantitative data indicated that teachers' curricular approaches became more balanced; classrooms became more open; teachers used more problem-focused approaches to instruction; and teachers developed more confidence and autonomy. (ERIC)

Classification: B53

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