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Arithmetic Disabilities and ADD Subtypes: Implications for DSM-IV.

J. Learn. Disabil. 32, No. 3, 239-47 (1999).

This study investigated whether specific academic deficits were associated with attention-deficit disorder subtypes (with or without hyperactivity) with 40 elementary students. Results support the hypothesis that inattention exerts a specific and deleterious effect on the acquisition of arithmetic-computation skills. Implications for ADHD diagnosis and treatment in the Diagnostic and Statistical Manual of Mental Disorders (IV) are drawn. (ERIC)

Classification: C26

Keywords: attention deficit disorders; diagnostic and statistical manual of mental disorders

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