

ZMATH 2000d.02416

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The Effect of Year-Round School on Student Achievement in Mathematics.

Educ. Forum 64, No. 1, 82-87 (1999).

In comparing 44 fifth- and sixth graders in year-round school with 40 on a traditional calendar, the traditional group improved math scores significantly over the summer. Despite no significant differences between the groups, year-round students seemed more consistent in achievement. (ERIC)

Classification: C73

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