

ZMATH 2000d.02625

Ahlberg, Ann; Csocsan, Emmy

How Children Who Are Blind Experience Numbers.

J. Vis. Impair. Blind. 93, No. 9, 549-60 (1999).

A study investigated elementary mathematical strategies used by 25 Hungarian children (ages 5 through 9) who are blind. Children dealt with numbers in five ways and experienced numbers in four ways. Although the children went through typical stages of development, their ways of dealing with numbers had some specific characteristics. (ERIC)

Classification: F16