

ZMATH 2000f.04040

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Teachers' Perceptions of Need for and Competency in Transcribing Braille Materials in the Nemeth Code.

J. Vis. Impair. Blind. 94, No. 1, 7-14 (2000).

A survey asked 205 teachers of students with visual impairments to rate their perceived competency in transcribing math materials into the Nemeth code (the Braille code for math) and their need to do so. Results indicated a significant difference between mean rating on competency and need for 23 of the 55 listed math skills. (Contains references.) (ERIC)

Classification: C90

Keywords: braille; knowledge base for teaching; learning strategies; teacher competencies