

ZMATH 2001c.01979

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**Breaking the Rote Memorization Mindset of Preservice Teachers Standards-based Instruction:
An Integrated Preservice Teacher Education Model.**

Res. Sch. 6, No. 2, 45-54 (1999).

Studied effects of a constructivist and interdisciplinary block of methods courses on the self-efficacy in mathematics of 73 preservice teachers. Significant differences were found between pretest and posttest results. Discusses implications for teacher education programs. (ERIC)

Classification: B50