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Kazelskis, Richard; Reeves, Carolyn; Kersh, M. E.; Bailey, Gahan; Cole, Katherine; Larmon, Marilyn; Hall, Lew; Holliday, D. C.

Mathematics Anxiety and Test Anxiety: Separate Constructs?

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Used correlational and confirmatory factor analytic techniques to examine the relationship between measures of the constructs of mathematics anxiety and test anxiety. Findings from 321 college students suggest that mathematics anxiety and test anxiety may be separate phenomena, although the conceptual uniqueness of mathematics anxiety requires further study. (ERIC)

Classification: C25

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