

ZMATH 2001c.02145

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Can Curriculum Materials Support Teachers' Learning? Two Fourth-Grade Teachers' Use of a New Mathematics Text.

Elem. Sch. J. 100, No. 4, 331-50 (2000).

Redesigned curriculum materials support curricular and pedagogical change in mathematics education in uncommon ways. Observation of two fourth-grade teachers using a new mathematics textbook focused on the learning that occurred and the pertinent characteristics of the text, the teachers, and the teaching context. Activities such as analyzing students and mathematical tasks are likely to foster teacher learning. (ERIC)

Classification: D32

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