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**Chapman, Anne**

**Theoretical and Practical Integration of Literacy and Numeracy in a University Academic Programme.**

Teach. High. Educ. 4, No. 3, 363-82 (1999).

Investigated the enhancement of generic skills in academic numeracy within an Australian teacher education program, particularly: what constitutes academic numeracy, design and implementation of appropriate numeracy strategies, and how best to integrate tertiary literacy and numeracy in university courses. Resulted in a framework for academic numeracy. (ERIC)

*Classification:* B50

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