

**ZMATH 2001d.03118**

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**What Experts Say and Do Regarding the Use of Technology in the Mathematics Classroom.**

J. Res. Dev. Educ. 33, No. 4, 223-31 (2000).

Developed profiles of computer-using elementary and middle school mathematics teachers and had experts rank them as though the teachers were receiving a hypothetical award. Experts reported weights of the dimensions they used in making judgments. Actual award judgments were highly predictable from profile dimensions. What experts considered most important in influencing their judgments was less predictable. (ERIC)

*Classification:* D30