

ZMATH 2001f.04386

Ben-Zeev, Talia

Are Students Overly Confident in Their Mathematical Errors?

Res. Sch. 3, No. 2, 1-8 (1996).

Eighty college students taught to perform in NewAbacus, a new number system, were asked to rate the degree to which they believed their problem solutions were accurate. Results indicate that students believed in their errors more than was realistically warranted. The question of student overconfidence is explored. (ERIC)

Classification: C25