

**ZMATH 2001f.04524**

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**Effects of Learning Style Accommodation on Achievement of Second Graders.**

Res. Sch. 3, No. 2, 9-14 (1996).

Whether grades earned in reading, mathematics, and language by 158 second graders when learning environmental accommodations were made in the areas of light, sound, temperature, design, and mobility differed from grades of control group students without these accommodations was studied. Control group students had higher mathematics and language grades, raising questions about the value of the accommodations. (ERIC)

*Classification:* C42

*Keywords:* cognitive style; educational environment; learning modalities