

ZMATH 2001f.04550

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Impact of Accommodation Strategies on English Language Learners' Test Performance.

Educ. Meas.: Issues Pract. 19, No. 3, 16-26 (2000).

Examined the performance of English language learners (ELLs) on mathematics word problems, the effect of accommodation strategies, and the impact of students' background characteristics on accommodation effectiveness. Results for 946 eighth graders show that ELL students were helped by modified English, extra time, and use of a glossary plus extra time. (ERIC)

Classification: C53

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