

**ZMATH 2001f.04717**

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**What Is Standing in the Way of Middle School Mathematics Curriculum Reform?**

Middle Sch. J. 30, No. 2, 42-48 (1998).

Discusses the implementation of a standards based mathematics curriculum at the middle school level that engages students' active learning. Considers obstacles to this reform, including traditional beliefs, student initial reactions to new teaching practices, parental perceptions, transition from middle grades to high school, assessment of student learning, teacher preparation, and administrative support. (ERIC)

*Classification:* D33