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Slate, John R.; Jones, Craig H.

Differences in Reading and Math Achievement Test Scores for Students Experiencing Academic Difficulty.

Res. Sch. 3, No. 2, 15-21 (1996).

Implications of the relationships among mathematics and reading achievement tests scores uncovered by testing 366 elementary school students with academic difficulties are discussed. Tests are the: (1) KeyMath-Revised (J. Connolly, 1988); (2) Peabody Individual Achievement Test-Revised (F. Markwardt, 1989); (3) Wechsler Individual Achievement Test (Wechsler, 1992); and (4) Woodcock Reading Mastery Tests-Revised (R. Woodcock, 1987). (ERIC)

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