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Teaching Mathematics to Students with Mild-to-Moderate Mental Retardation: A Review of the Literature.

Ment. Retard. 39, No. 1, 20-31 (2001).

A literature search to identify and analyze mathematics interventions for students with mild-to-moderate mental retardation found the focus of instruction has shifted since 1989 from basic skills instruction to computation and problem-solving instruction. Techniques such as constant-time delay, peer tutoring, time trials, and direct instruction have proven effective. (Contains references.) (ERIC)

Classification: F16

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