ZMATH 2002a.00169
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The Efficacy of Philadelphia’s K-to-8 Schools Compared to Middle Grades Schools.

Natural experiments explored the effects of attending public Philadelphia K-to-8 schools or public middle schools on eighth- and ninth-grade achievement. Found that students attending K-8 schools had higher reading, mathematics, and science achievement than students attending middle schools serving similar communities. Suggested that number of students in a grade rather than school size contributed to the difference.

(ERIC)

Classification: C40
Keywords: outcomes of education; school organization; school size