

**ZMATH 2002a.00334**

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**A Modern and Interactive Approach To Learning Engineering Mathematics.**

Br. J. Educ. Technol. 32, No. 2, 195-207 (2001).

Describes strategies used to teach mathematics to engineering students at Loughborough University (United Kingdom). Explains a combination of traditional instruction with computer assisted learning in an open learning environment that motivates students by providing a more flexible approach to be responsive to individual needs. (ERIC)

*Classification:* D45

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