

ZMATH 2002c.01931

Scott, Victor

Mathematical Mediocrity: The Legacy of Mathematics Education.

Princ. Leadersh. 2, No. 2, 7-9 (2001).

Discusses four secondary-school mathematics department practices that lead to poor student performance in mathematics: Emphasizing memorization of facts and algorithmic rules, passing without proficiency, using internal rather than external criteria of competence, and prioritizing coverage over proficiency. Recommends emphasis on achieving quantitative literacy rather than high test scores. (ERIC)

Classification: C73