

**ZMATH 2002c.02606**

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**Manipulatives Work!**

Educ. Forum 66, No. 1, 81-87 (2001).

Fifth graders (n=16) engaged in manipulative activities to improve their grasp of math concepts; one-third were identified as exceptional children. Posttest results after 12 lessons showed the overall class average increased from 49% to 59% and all areas improved compared to pretest scores. Attitude changes were also apparent. (Contains 24 references.) (ERIC)

*Classification:* U62

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