

ZMATH 2002d.02788

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Some Factors in the Development of Self-Efficacy Beliefs for Computer Use among Teacher Education Students.

J. Technol. Teach. Educ. 9, No. 3, 321-47 (2001).

Describes a study at the University of Southern Queensland (Australia) that measured self-efficacy for computer use of teacher education students at the beginning of their course and again following a semester in which some students had completed computer courses. The amount of time spent using computers contributed most to the variance in self-efficacy. (ERIC)

Classification: B50