

ZMATH 2002d.03182

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Learning To Solve Word Problems in a Middle School Vision Class.

J. Vis. Impair. Blind. 95, No. 12, 757-60 (2001).

A resource vision teacher describes activities to develop skills in solving mathematical word problems by three seventh graders with severe visual impairments. Students kept portfolios of problems they actually experienced in their daily lives. Success was achieved through providing an optimal environment, active involvement, self-assessment, and modeling and practice of word problems. (ERIC)

Classification: F86