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**Mentoring as Assisted Performance: A Pair of Chinese Teachers Working Together.**

Elem. Sch. J. 102, No. 2, 157-81 (2001).

Analyzed the collaboration of a first-grade novice teacher and her mentor teacher while the novice learned to teach mathematics in China. Found that the mentor contributed to novice teacher's progress by implementing a clear, consistent focus; modeling, analyzing, and reflecting on mathematics teachers; and defining and refining the zones of the novice's proximal development. (ERIC)

*Classification:* B52

*Keywords:* mentors; teacher collaboration; teacher improvement

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