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Seeking Simplicity: Algebraic and Topological Modelling in Educational Research.

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Quantitative algebraic and qualitative topological models can be used in the quest for simple explanations in the field of teaching and learning. The examples described cover such diverse topics as teacher anxiety and classroom control, process-product studies, aptitude-treatment interactions, the pace of instruction, the size of classes, and ratio IQs and the stages of cognitive development. (ERIC)

Classification: C90

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