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Geelan, David R.; Taylor, Peter C.

Embodying Our Values in Our Teaching Practices: Building Open and Critical Discourse through Computer Mediated Communication.

J. Interact. Learn. Res. 12, No. 4, 375-401 (2001).

Describes the use of computer-mediated communication to develop a cooperative learning community among students in a Web-based distance education unit for practicing science and mathematics educators in Australia and Pacific Rim countries. Discusses use of the social constructivist and constructionist conceptions of teaching and learning. (ERIC)

Classification: U70

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