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Aldrich, Jennifer

Early childhood teacher candidates evaluate computer software for young children.

Inf. Technol. Child. Educ. Annu. 2002, 295-300 (2002).

The proliferation of computer software for young children necessitates that early childhood teachers have the knowledge and skills needed to evaluate and select developmentally appropriate software. This article describes the manner in which one university prepares early childhood teacher candidates to analyze software for the young children in their future classrooms. (orig.)

Classification: B50