

ZMATH 2003b.00981

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Undergraduates' Attitudes and Beliefs about Subject Matter and Pedagogy Measured Periodically in a Reform-Based Mathematics and Science Teacher Preparation Program.

J. Res. Sci. Teach. 39, No. 8, 713-37 (2002).

Describes the design and use of a valid and reliable instrument to measure teacher candidates' attitudes and beliefs about mathematics and science and the teaching of those subjects. Uses the instrument 'Attitudes and Beliefs about the Nature of and Teaching of Mathematics and Science' which was developed for the Maryland Collaborative for Teacher Preparation (MCTP). (Contains 71 references.) (ERIC)

Classification: C25

Keywords: student teacher attitudes; nature of mathematics

doi:10.1002/tea.10042