

ZMATH 2003c.01951

Lobato, Joanne; Ellis, Amy Burns

The Focusing Effect of Technology: Implications for Teacher Education.

J. Technol. Teach. Educ. 10, No. 2, 297-314 (2002).

Discusses the focusing effect of technology as a way of systematically accounting for the role of technology when students form ideas that are unexpected and unwanted by teachers and designers of the technology being implemented. Includes examples of university students using graphing calculators and mathematics software and considers implications for teacher education. (ERIC)

Classification: B50

Keywords: educational technology