

ZMATH 2003c.01988

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Equity for All Students in the New Millennium: Disabling Math Anxiety.

Interv. Sch. Clin. 38, No. 2, 67-74 (2002).

This article presents suggestions for classroom teachers to help prevent and reduce math anxiety for students, particularly students with learning disabilities. The use of a "mathitude" survey to assess dispositions toward math is discussed, as well as using journal writing, cooperative learning, the Internet, and bibliotherapy to address anxiety. (Contains references.) (ERIC)

Classification: C20

Keywords: prevention