

**ZMATH 2003c.02006**

**Skinner, Christopher H.; Hurst, Kristal L.; Teeple, Donna F.; Meadows, Sadonya O.  
Increasing On-Task Behavior during Mathematics Independent Seat-Work in Students with  
Emotional Disturbance by Interspersing Additional Brief Problems.**

Psychol. Sch. 39, No. 6, 647-59 (2002).

Uses alternating treatments designs to compare on-task levels in 4 students diagnosed as emotionally disturbed while working on control and experimental independent seat-work mathematics assignments. Control and experimental assignments were similar except experimental assignments contained additional briefer mathematics problems interspersed following every third problem. Results showed greater on-task levels while working on experimental assignments across 3 of the 4 students. (Contains 40 references.) (ERIC)

*Classification:* C20

*Keywords:* emotional disturbances; time on task

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