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Collins, Kathleen M. T.; Gerber, Michael M.

Teachers' Beliefs about Mathematics Reform: Instructional Implications for Students with Learning Disabilities.

Res. Sch. 8, No. 2, 59-70 (2001).

Examined the relationship between teachers' beliefs concerning recommendations for effective math instruction/learning as outlined by the National Council of Teachers of Mathematics (NCTM) and the extent to which teachers believe it is possible to implement NCTM recommendations. Responses from 39 teachers show more positive beliefs about the effectiveness of reforms than of the practicality of implementing them. (ERIC)

Classification: C20

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