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**The Organization of Primary School Children's On-task and Off-task Talk in Small Group Setting.**

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Deals with the organization of children's interaction in a school setting where the teacher is absent. Basing the analysis on a 30-minute session where a small mixed-group of pupils are working on a math problem, examines the ways in which the children accomplish the task, the on-task talk through which they organize and work through a particular activity, as well as attending to the phenomenon of off-task talk. (ERIC)

*Classification:* C52

*Keywords:* discourse analysis; task analysis

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