

ZMATH 2003f.04679

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Algebra in the Early Years? Yes!

Young Child. 58, No. 1, 14-21 (2003).

Suggests ways early years educators can begin teaching young children to think algebraically and prepare them for success in algebra. Focuses on ways to promote mathematical patterns, mathematical situations and structures, models of quantitative relationship, and change. Describes how first-graders used real object representations to better understand algebraic concepts. (ERIC)

Classification: D42

Keywords: algebraic thinking