

**ZMATH 2003f.04771**

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**Stability of Country Rankings across Item Formats in the Third International Mathematics and Science Study.**

Educ. Meas.: Issues Pract. 21, No. 4, 27-38 (2002).

Examined the performance of Irish students on multiple-choice, short-answer, and extended-response item sets from the Third International Mathematics and Science Study to determine whether Ireland’s relative rank among the more than 40 countries involved remained stable. Findings provide additional evidence that comparing student achievement across countries is very complex. (ERIC)

*Classification:* D63

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