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Fostering Mathematical Thinking through Multiple Solutions.

Math. Teach. Middle Sch. 5, No. 8, 534-39 (2000).

Presents some ideas about how teachers can foster mathematical communication by encouraging students to find multiple solutions to problems. Discusses three problems that help develop communication ability in mathematics. Views communication of multiple solutions as an instructional strategy to help students make sense of mathematics. (ERIC)

Classification: D53