

**ZMATH 2004b.01159**

**Howley, Craig B.**

**Understanding Mathematics Education in Rural Context.**

Educ. Forum 67, No. 3, 215-24 (2003).

Addresses the challenge of placing mathematics knowledge in context through a critical interpretation of math teaching and learning, discussion of what constitutes math knowledge, and examination of the effect of rural context. Presents principles for rural math education research, related to knowledge and context, the institution of schooling, community purpose, and curriculum and pedagogy. (Contains 52 references.) (ERIC)

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*Keywords:* context effect; rural education; rural urban differences

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