ZMATH 2004b.01189
Martinez, Joseph G. R.; Martinez, Nancy C.
Raising Middle School Math Standards without Raising Anxiety.
Middle Sch. J. 34, No. 4, 27-35 (2003).

Contends that in order to improve middle school mathematics achievement in the United States, ”explain-practice-memorize” teaching methods need to give way to problem solving, solution inventing, and reflecting on work, while avoiding anxiety. Presents a series of solutions focusing on classroom strategies, lesson plans, resources for success, and activities for success. (ERIC)

*Classification:* D33

*Keywords:* academic standards; educational improvement