

ZMATH 2004b.01228

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Successfully Teaching Mathematics: Planning Is the Key.

Educ. Forum 67, No. 3, 276-82 (2003).

Outlines a cyclical process for decision making in math lesson planning: (1) outcomes (curriculum standards and objectives); (2) preskills; (3) instructional delivery; (4) learner engagement; (5) academic and nonacademic needs and supports; (6) accommodations to curricular outcomes; (7) modifications of curriculum outcomes; and (8) evaluation by outcomes and standards. (ERIC)

Classification: D43

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