

**ZMATH 2004c.02082**

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**Using Video Clubs To Support Conversations among Teachers and Researchers.**

Action Teach. Educ. 24, No. 4, 33-45 (2003).

Examined how video clubs (ongoing discussions of videotaped classroom instruction) supported the development of productive conversations among teachers and educational researchers. Analysis of six video clubs involving high school mathematics teachers and a university researcher illustrated the complementary character of expertise the participants brought and how this helped shape their understandings of what occurred in the classroom. Shifts in participants' roles provided opportunities for participants to learn new practices. (ERIC)

*Classification:* C59

*Keywords:* college faculty; professional development