

**ZMATH 2004c.02194**

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**Fostering Quantitative Literacy: Clarifying Goals, Assessing Student Progress.**

Peer Rev. 5, No. 4, 16-19 (2003).

Advocates an across-the-curriculum approach to quantitative literacy in higher education that incorporates and assesses: (1) foundational statistical and mathematical skills; (2) quantitative reasoning skills; and (3) attitudes and beliefs about mathematics and quantitative reasoning. (ERIC)

*Classification:* D35

*Keywords:* quantitative reasoning