

**ZMATH 2004c.02210**

**Blatchford, Peter; Goldstein, Harvey; Martin, Clare; Browne, William**  
**A Study of Class Size Effects in English School Reception Year Classes.**

Br. Educ. Res. J. 28, No. 2, 169-85 (2002).

Reviews existing evidence on the relationship between class size and achievement for children in their first years of schooling. Describes a large-scale longitudinal study of these children within English local education authorities. Presents results for achievement progress in literacy and mathematics during the reception year. (ERIC)

*Classification:* D42 C42

*Keywords:* class size; longitudinal studies

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